ANZAC DAY
100 YEAR COMMEMORATION
**FROM THE PRINCIPAL**

**School Fun Run**
Congratulations to all of our students who participated in the School Fun Run yesterday. You all put in a magnificent effort and we are very proud of you! A very big thank you to Ms Amanda Thomas for organising this event and to all the staff and parents who assisted on the day.

**Attitudes to School Survey**
Earlier this week, students from Years 5 and 6 participated in the Department’s Attitudes to School survey, which is completed by all senior students across Victoria. The survey was completed anonymously and will assist staff in finding out students’ views on the school in general and their feelings and opinions about their experience in the classroom, with the teachers and with other students.

**Mothers’ Day Stall**
A reminder that Mothers’ Day is on Sunday 10th May. Our Parent Club will be holding their annual Mothers’ Day Stall on Thursday 7th May with gifts ranging from 50c to $5. Children love to give something special to their Mum, so please support this activity. Many thanks to the Parent Club for organising the stall.

**School Banking**
Thanks to the hard work of our School Banking Coordinator, parent Ingrid Williams and helpers Jill Roberston and Jenna Perry, our School Banking Program is very well supported at Chalcot Lodge Primary School and provides an excellent way to teach students about the importance in life of saving money.

**Taking Enrolments Now**
We are now taking enrolments for 2016. Those families with children who are commencing at our school next year are invited to complete and return the enrolment form as soon as possible. Enrolment packs are available at the office.

**School Self-Evaluation**
As part of the School Review process, I am collecting parent opinion about the school through a short survey. If you would like to participate, please collect the survey from the front office and return to school no later than Friday 22nd May. During this term, our students will also be given the opportunity to share their feelings and opinions about the school. The information gained through the parent and student surveys will assist us in our school self-evaluation and the development of our next 4 Year Strategic Plan.

**Supervision Times**
It has come to my attention that many students are arriving to school very early in the morning. I wish to remind parents that supervision of students commences at 8.45am. There is no student supervision before this time. If you need your child supervised before 8.45am please contact our Before and After School Care service. I would suggest that if parents are having their children dropped off by carers, it is advisable to ensure that carers are informed of the times teacher supervision is available.

**Policy Review**
We are currently reviewing the school’s Language Support, Curriculum Framework and Outdoor Education policies. School community input is welcome. If you would like to make any comments in relation to these policies, please feel free to email your comments to me via the school’s email address at chalcot.lodge.ps@edumail.vic.gov.au.

**PREMIER’S READING CHALLENGE 2015**

**A message from Ms Velazquez**
The 2015 Victorian Premier’s Reading Challenge will commence on Monday 4th May.

Reading with children is one of the most powerful things families can do to help build a child’s literacy. To take part, children read or ‘experience’ 40 books with their family, guardian or teacher before the end of the challenge, which will conclude on 14th September. There are thousands of books to choose from the extensive Challenge Booklist; with fiction, non-fiction, plays, short stories and graphic novels on offer. Families can search this booklist to find much loved treasures as well as new releases. Reading in another language is also encouraged.

Parents and students can join Lachlan the Reading Dog and take up the challenge to read more books. Go to education.vic.gov.au/prc to find out more.

Children who meet the challenge receive a certificate from the premier (the Hon Daniel Andrews) and get their names published on the online honour roll!

Monica Ghirxi
PRINCIPAL
FROM THE ASSISTANT PRINCIPAL

Earth Quake in Nepal Appeal
Nivedita Poudel from 1/2 MK this week approached me in the office asking if it was okay for her to raise money to support the earthquake appeal in Nepal. Nivedita’s compassion and care for a cause that is close to her family’s heart was inspiring. Nividita sold small chocolate bars for 50 cents to the year 1 & 2 area. All funds will go to Help Nepal Network, Australia who are a registered charity in Australia.

The National Assessment Program For Years 3 and 5
The National Assessment Program—Literacy and Numeracy (NAPLAN) for Year 3 and 5 students will be held on Tuesday 12th, Wednesday 13th and Thursday 14th May. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority on behalf of the Ministerial Council of Education, Employment, Training and Youth Affairs. The results of the tests provide diagnostic information for parents and teachers about their child’s performance in English and Mathematics.

The NAPLAN results will help teachers to measure student achievement and develop support strategies to improve students’ literacy and numeracy skills. It is designed to monitor students’ progress and assist teachers to develop a more focussed teaching program.

Later in the year, parents with children in Years 3 and 5 will receive their child’s personal report. The report will describe your child’s particular skills in reading, writing, language conventions and numeracy. This report will also show how your child performed in relation to the national benchmark standards. These benchmark standards describe the minimum acceptable standards for students across Australia.

It is important to remember that these tests are just one form of assessment that teachers use to gather information about student progress and are just a snapshot of each child’s achievement.

If you have any queries regarding the NAPLAN testing please feel free to contact me. You may also visit the Victorian Curriculum and Assessment Authority website at www.vcaa.vic.edu.au or the NAPLAN website at www.naplan.edu.au

Parking Issue
During the week, I received a call from the owner of the Dance School on Haverstock Crescent, voicing concern that parents from our school are parking in her driveway. Could I please ask that, if you are parking in the Dance School’s driveway, you refrain from doing so, as it is not only extremely frustrating for the Dance school owner but it is illegal.

Also, the 8 car parks at the front of the Dance School are privately owned by the Dance Studio and from time to time will need to be barricaded off to Chalcot Lodge parents. If there are cones blocking these spaces off you are not permitted to park in these car parks.

Excursions and In visits
To enrich class programs this year, teachers have planned excursions outside the school to provide all students with opportunities for first hand learning experiences, which will broaden their understanding and knowledge of units of work being taught.

Teachers have also planned in visits to the school where visitors provide expertise and knowledge as part of the planned curriculum program.

It is vital that all students attend excursions and in visits, as these activities relate to specific parts of the school’s curriculum. It is vital that the permission slip and money be returned promptly to the school. Legally, without the return of a signed permission slip, a student CANNOT attend an excursion or visit.

Students participating in excursions which require a meal, should clearly label their lunch and drink (no glass containers for drinks). School uniform must be worn at all times on excursions.

Mr P’s Footy Predictions
PIES by 12 points
DOCKERS by 40 points
HAWKS by 35 points
SWANS by 34 points
POWER by 12 points

SUNS by 12 points
TIGERS by 10 points
BOMBERS by 56 points
EAGLES by 23 points

Paul Poliviou
Assistant Principal

FUN RUN
CHALCOT ACHIEVER AWARD

Congratulations to the following students who have been selected by their teachers to receive Chalcot Achiever Awards. Chalcot Achievers will receive their certificates at assembly on Tuesday 5th May.

<table>
<thead>
<tr>
<th>Class</th>
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<td>0SC</td>
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<td>1/2GC</td>
<td>Tijana Karac</td>
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<td>1/2DE</td>
<td>Oliver Tamas</td>
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<td>1/2J</td>
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<td>2/3AC</td>
<td>Leeora Thomas</td>
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<td>3/4AK</td>
<td>Gaby Hernandez</td>
</tr>
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<td>3/4RS</td>
<td>Hari Padmanabhan</td>
</tr>
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<td>4/5AT</td>
<td>Tahlia Temple</td>
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<tr>
<td>5/6AA</td>
<td>Ilona Lamb &amp; Caleb Brown</td>
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<tr>
<td>5/6DN</td>
<td>Dyamond Cummings &amp; Marko Kovac</td>
</tr>
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CHALCOT LEGEND AWARD – NOAH MRAZ

Congratulations to Noah for being selected to receive the Chalcot Legend Award. Noah has been selected for showing great leadership in the Anzac Assembly. Noah spoke well and with great confidence. Well done Noah! Noah will receive his certificate and canteen voucher at assembly on Tuesday 5th May.

CHALCOT ACHIEVER AWARD

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BEFORE AND AFTER SCHOOL CARE
Child Care Benefit and Child Care Rebate available for all families.

Morning: 7.00am – 8.45am Monday to Friday during school term, excluding all Victorian Public Holidays. Permanent/casual: $ 15.00.

Breakfast is provided until 8.30am.

Afternoon: 3.30pm – 6.00pm Monday to Friday during school term, excluding all Victorian Public Holidays. Afternoon snack and drink provided. Permanent/casual: $ 19.00.

Welcome to another exciting week of before and after school care.

Please feel free to speak to Iris or Alex if you have any concerns. Call 0400 194 859 during session times or come in and have a chat!

Y.L.V Team

UNIFORM SALES
School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. Mastercard and Visa are accepted.

Beleza order forms are also available at the school office. When placing your order you will need to make payment to the school either by cash or by completing your credit card details on the order form. Beleza staff will then deliver your order to the school.

SCHOOL BANKING
Don’t forget that FRIDAY is School Banking day and students should bring in their weekly deposit.

ORDERING REWARDS: The Term 2 rewards are now available to be ordered. Term 1 rewards are also still available, as well as an assortment of rewards from the past 2 years. Rewards may be ordered any time, when you return 10 tokens and the order slip. Tokens must not be shared with siblings or other students.

DISNEYLAND: Throughout 2015, any student who makes 25 or more deposits goes automatically into a draw for a family trip to Disneyland. If you haven’t started banking yet this year, there is still time to get 25 deposits in. Good luck!

Ingrid Williams
School Banking Coordinator

SCHOOL PIX MISCELLANEOUS GROUPS PHOTOS
School group photographs are on display in the front office. To purchase your copy, please complete the order form sent home with student leaders earlier this week. Order forms need to be returned back to the school office by 18th May.

Qkr Update
New features are constantly being added to the Qkr app. It is important that the latest version of Qkr is used by families to enable quick and easy processing of transactions. The most up to date Qkr version is: 3.9.6.156. Please ensure you are using this version to access full functionality of Qkr.

Primrose Hill Close, Endeavour Hills 3802. Telephone 9700 4455
chalcot.lodge.ps@edumail.vic.gov.au
Website Address: www.chalcotps.vic.edu.au
PURPOSE
To maximize the learning of students achieving below the expected level in Literacy.

GUIDELINES
- Additional assistance for students achieving below expectations is an integral part of the English Program; and
- Ongoing professional development for staff is an essential component of the program.

IMPLEMENTATION
- Within the confines of the Student Resource Package, language support will be implemented by class teachers with assistance from ES staff, Language Support Program staff and Teachers’ Aides;
- Selection of students for additional support will be based on multi sourced data and will be made by the class teacher and Language support staff member in consultation with the Student Wellbeing Coordinator;
- Progress of students on the Language Support Program will be closely monitored to inform curriculum planning, reporting and decisions about discontinuation;
- If required, extra activities to be completed at home will be provided by the appropriate staff for each student on individual programs;
- The class teacher may develop Educational Learning Plans for identified students for literacy or other elements of the curriculum;
- Budgets for Language support programs will be sub sections of the English Program Management Budget.

EVALUATION
The Language Support policy will be reviewed by the Student Wellbeing Coordinator in consultation with the Education Policy Committee, every three years or sooner if required.
PURPOSE
To deliver a high quality education that meets the needs of life in the 21st century, ensuring genuine opportunities for all students to succeed.

GUIDELINES
- Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- Chalcot Lodge PS recognises and responds to diverse student needs when developing its curriculum programs and curriculum plan.
- Chalcot Lodge PS will comply with all Department of Education (DET) guidelines about the length of student instruction time required in Victorian schools.
- The DET places a high priority on the teaching of Physical and Sport Education, LOTE and EAL.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Management process.

IMPLEMENTATION
- The AusVELs will be used as a framework for curriculum development and will be delivered from Foundation to Year 6.
- Programs will be developed on a termly basis and take into account student needs and DET guidelines.
- The school will identify and provide programs that will address the specific needs of students in relation to special learning needs, disabilities and impairments and students from language backgrounds other than English.
- Professional Learning Teams (PLT) will determine the curriculum program for each year.
- Inquiry overviews will be developed over a two year cycle.
- PLT’s will incorporate the Chalcot Lodge Thinking Curriculum throughout all areas of planning and teaching to enhance student metacognition.
- The school curriculum for Foundation to Level 6 will be documented by class and specialist teachers through yearly overviews (English, Mathematics and Inquiry), termly projections and weekly work programs.
- Termly projections and weekly planners will include documented collaborative teaching and learning sessions across designated levels in the areas of Number and Reading, to focus specifically on the needs of the students.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to the Business Manager.
- The school will provide at least 25 hours student instruction per week, allocated in the following 8 key learning areas:

<table>
<thead>
<tr>
<th>Key Learning Area</th>
<th>Allocated Time Per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>English; including; Reading, STARS &amp; CARS program; Writing, 7 Steps Writing program; Spelling, Sound Waves Spelling Foundation – 6; Speaking and Listening, Chalcot Lodge scope and sequence; Chalcot Lodge Writing and Grammar schedule</td>
<td>10 hours</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 hours</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>2 hours</td>
</tr>
<tr>
<td>Arts</td>
<td>1 ½ hours</td>
</tr>
<tr>
<td>Information Communication Technology: including mobile devices, ICT lab and media room</td>
<td>2 hours</td>
</tr>
<tr>
<td>Studies of Society and Environment &amp; Science: including History, Geography, Science, Environmental Studies, Economics &amp; Government and Citizenship.</td>
<td>5 hours</td>
</tr>
<tr>
<td>Languages other than English: Italian</td>
<td>30 minutes</td>
</tr>
</tbody>
</table>

EVALUATION
The Curriculum Framework Policy will be reviewed by Professional Learning Teams in consultation with the Education Policy committee, every three years or sooner if required.
CHALCOT LODGE PRIMARY SCHOOL

POLICY: OUTDOOR EDUCATION

INITIAL COPY

RATIFIED REVIEW

23/05/95

28/04/2015

PURPOSE

To provide students with skills, knowledge and understandings which assist them in managing themselves as individuals in relation to others, understanding the world in which they live and acting effectively in their world.

GUIDELINES

- The program must provide students with the opportunity to acquire skills and knowledge which will enable lifelong involvement in worthwhile leisure pursuits in the natural environment;
- The program must facilitate personal development through interaction with others and the responsible use of the natural environment;
- The program should enhance an appreciation of the need for conservation;
- Students should be encouraged to consider the influence of personal and group decisions and behaviour related to conservation, health, safety and physical activity; and
- All Department of Education (DET) safety guidelines for Outdoor Education will be adhered to.

IMPLEMENTATION

- The Year Prep-6 Outdoor Education Program will be developed in line with the Health and Physical Education Victorian Essentials of Learning and implemented within an integrated curriculum;
- Students will be provided with learning experiences in personal development such as self esteem, resourcefulness, resilience, independence, leadership, judgement, cooperation, tolerance and determination;
- Camp activities will include:
  - Year 3/4: Camp for three days every second year;
  - Year 5/6: Camp for five days, every second year;
- Parents will be provided with all details of the outdoor education activities;
- Buses with seat belts will be booked, especially for camps and extended day trips;
- School staff, parents and where appropriate, camp staff will be involved in providing the activities in a safe environment;
- It is the responsibility of school staff and parent helpers in attendance at outdoor education activities to maintain the required ratio of supervising adults to students at all times as per the reference guides;
- To enable the aims of the camp to be achieved, parents are not permitted to visit the campsite;
- In line with Department of Education (DET) requirements, official notification, organisational arrangements and risk assessment forms will be completed by the organizing teacher in liaison with the Principal or AP for approval by School Council prior to submission to DET at least one month prior to the camp;
- The Principal shall forward a School Activity Report online to the DET for all camps and excursions at least one month prior to the activity outside of the school;
- A copy of the Emergency Management Plan should be obtained from the camp by the organising teacher and left at school, together with the management organisation and the bus order forms;
- All parent helpers attending excursions must have a current Working with Children’s’ Check;
- All information from the Working with Children Check will be confidential and secured at the school for three years or until the parent is no longer involved at the school;
- Alcohol and smoking are strictly forbidden at all outdoor education activities;
- A First Aid kit and a mobile phone will be taken on all excursions and camps; and
- All Anaphylaxis and Asthma Management Plans will be distributed to supervising adults attending camps/excursions and camp management, and will be strictly adhered to.

EVALUATION

The Outdoor Education Policy will be reviewed by Professional Learning Team Leaders in consultation with the Education Policy Committee, every three years or sooner if required.