

## CHALCOT LODGE PRIMARY SCHOOL

### **POLICY: CURRICULUM FRAMEWORK POLICY**

## **INITIAL COPY**

27/04/2015

## **RATIFIED**

9/06/2020

### **PURPOSE**

To deliver a high quality education that meets the individual learning needs of all students, ensuring equal opportunities for all to succeed.

### **GUIDELINES**

- Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- Chalcot Lodge PS recognises and responds to diverse student needs when developing its curriculum plan and programs.
- Chalcot Lodge PS will comply with all Department of Education (DET) guidelines about the length of student instruction time required in Victorian schools.
- The DET places a high priority on the teaching of English, Mathematics, Science, Physical & Sport Education, The Arts and Resilience.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through the Program Management process.

### **IMPLEMENTATION**

- The Victorian Curriculum will be used as a framework for curriculum development and will be delivered from Foundation to Year 6.
- Programs will be developed on a termly basis and take into account student needs and DET guidelines.
- The school will identify and provide programs that will address the specific needs of students in relation to special learning needs, disabilities and impairments and students from language backgrounds other than English.
- Professional Learning Teams (PLT) will determine the curriculum program for each year.
- Inquiry overviews will be developed over a two year cycle including the DET Capabilities; Critical & Creative Thinking, Ethical Intercultural and Personal & Social.
- PLT's will incorporate the Chalcot Lodge Thinking Curriculum throughout all areas of planning and teaching to enhance student metacognition.
- The school curriculum for Foundation to Level 6 will be documented by class and specialist teachers through yearly overviews (English, Mathematics and Inquiry), termly projections and weekly work programs.

- Termly projections and weekly planners will include documented collaborative teaching and learning sessions across designated levels in the areas of Number and Reading, to focus specifically on the learning needs of the students.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- As part of the Program Management process, curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to the Business Manager in Term 3.
- The school will provide at least 25 hours student instruction per week, allocated in the following 8 key learning areas:

<b>Key Learning Area:</b>	<b>Allocated Time Per week:</b>
<b>English;</b> including; Chalcot Reading Program; Writing, 7 Steps Writing program; Spelling, Sound Waves Spelling Foundation – 6; Speaking and Listening, Chalcot Lodge scope and sequence and the Chalcot Lodge Writing & Grammar schedule.	10 hours
<b>Mathematics</b>	4 hours
<b>Health and Physical Education</b>	2 hours
<b>Arts</b>	1 ½ hours
<b>Information Communication Technology:</b> including mobile devices, ICT lab and media room.	2 hours
<b>Studies of Society and Environment &amp; Science:</b> including History, Geography, Science, Environmental Studies, Food Technology, Economics & Government and Citizenship.	5 hours
<b>Languages other than English:</b> Mandarin	30 minutes

## **EVALUATION**

The Curriculum Framework Policy will be reviewed by Professional Learning Teams in consultation with the Education Policy committee, every three years or sooner if required.