

Growing a Supportive Community of Active Learners

Chalcot Lodge Commitment to Child Safety

Chalcot Lodge Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Chalcot Lodge Primary School has zero tolerance for child abuse.

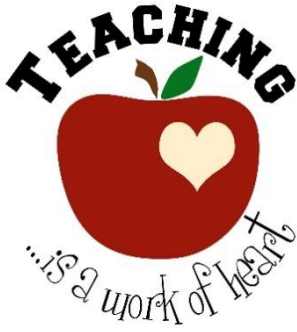
Chalcot Lodge Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Chalcot Lodge Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.



FROM THE ACTING PRINCIPAL

Teachers' Day – Today Friday 25th October



World Teachers' Day is a day that celebrates the efforts of teachers on a National scale, acknowledging the important contribution made to our community in an increasingly complex, multicultural and technological world. Today, the work of our dedicated teachers will be acknowledged across Australia.

Teaching is an extremely rewarding and demanding profession and it takes a very special and highly trained person to meet the challenges. I am extremely proud of each of our teachers; they work long and hard to do their best for their students and for the school. Our teachers not only perform the core role of teaching their classes or specialist programs, but they also successfully perform a myriad of additional tasks, ranging from leading major whole school projects, attending training programs which are often run after school hours, coordinating extra curriculum programs such as Choir, Dance Crew, Chess Club, Green Team, Kitchen and Garden, Swimming, District, Zone and Regional Sports, Well-being Club, Robotics and the list could go on and on.

Year 6 Bunnings Barbeque

The Year 6 Bunnings BBQ (101 Princes Hwy, Dandenong South) is on Sunday. The sausages will be sizzling and cold refreshing drinks will be available for sale. The Year 6 teachers and their team of helpers will be hard at work from 8.00am to 4.00pm. If you are passing by, please pop in and show your support!!!!

Getting Ready for Secondary College

I'm sure we all remember those days when our children were at pre-school and the excitement of 'going to school after the holidays'.

Getting 'ready' for secondary school is just as important. Our children will be moving to a new environment, will be mixing with many new students, working with new teachers, possibly without knowing anything about them and, without the teachers knowing anything about them. No longer are the students the 'big fish in a little pond', in fact, they become the little fish again.

If you need further assistance in getting ready for secondary school next year please feel free to contact the secondary college your child will be attending.

Before and After School Supervision

We have a large number of students who are arriving to school very early in the morning. Some as early as 8.15am. I wish to remind parents that supervision of students commences at 8.45am and concludes at 3.45pm. Between these times, when students are in the playground, they are supervised by teaching staff. Outside these times, students are not supervised and should not be at school.

The school does provide a before and after school care program. Please contact CAMP Australia on 0422 005 466 if you need supervision for your child/ren before 8.45am or after 3.45pm.

I would suggest that if parents are having their children dropped off by carers, it is advisable to ensure that carers are informed of the times teacher supervision is available.

Reading with Your Child

Main points:

- As a parent you play a vital role in preparing and encouraging your child for the world of reading and writing.
- Try for a wide variety of stories to expose your child to a number of different genres.
- Your local library is a great source of books and information.
- You might want to consider electronic books too.

Finding books

Generally speaking, children enjoy books about people, places and things that are just like them. Books about where you live, your culture and your child's interests are all worth considering. Try for a wide variety of stories – fiction, non-fiction, plays, poetry, short stories and graphic novels – to expose your child to a number of different genres.

Genres are the way books are categorised and help you find books that have things in common. The more stories and books you read to your child from across all the available genres the better. Not only does this help you narrow down the types of stories your child is interested in, it also helps you develop your child's vocabulary and understanding of the written word.

If your child's first language is not English, learning words and reading in their first language is beneficial and should be encouraged.

For books in languages other than English, see: [50 Multicultural Books Every Child Should Know](#)

What you can do at home

Here are some suggestions for what you can do at home when reading with your child:

- When you are reading with your child, ask them to turn the pages of the story for you.
- Encourage your family and friends to give your child books for their birthday or other special occasions.
- After you have finished a story ask your child to tell you about their favourite part, or ask them to imagine a different ending to the story. You could even ask them to retell the story in their own words.
- Read stories or passages in short sections and let your child tell you what happened before you continue reading. This way you can check their understanding, without pressure, and help them understand how stories are put together.
- Discuss the meanings of unknown words, both those your child reads and those they hear. Show them how to look up the meanings by using a dictionary or searching online.
- Create and update a list of words that your child knows and can recognise, and use magnetic letters and put them on the fridge.
- Talk to your child about the books they read at school and with you at home to help hone their comprehension skills. Ask your child probing questions about the book – 'I wonder why they did that?' or 'how do you think they felt when that happened?' or 'what might have happened if they didn't do that?'
- Where possible, connect events in the book to things that have happened in your child's life. This will help them understand why a character does things and may help them to enjoy the story more.

Other things you can consider include encouraging your child to:

- tell you about what is happening in the book as if they were the main character
- draw a map of the book's setting – where do the characters live, where do they travel to, how do they get there, how long does it take, who else might live there?
- think about why particular characters do things – for example, why did they decide to visit the wizard? Or think about things that happen in the book, like why the main character got angry – what did they do, what happened after that?
- tell you about an experience or something that interests them. Write this story down, using your child's words. You could even help your child write the story themselves, depending on where they are up to in developing their writing skills. Then read their story back to them, letting them see their words written down and read aloud.

Paul Poliviou

Acting Principal

JUNIOR CHALCOT LEGEND AWARD FENOLLA FETAUI

Congratulations to Fenolla Fetaui for being selected to receive the Junior Chalcot Legend Award! For showing fantastic focus and team work in Learning Teams. She works collaboratively with others and implements her numeracy strategies well. She is a fantastic Leader Reader in Literacy Teams, making sure her team is on task and reads together.

You are a legend, Fenolla!

JUNIOR CHALCOT ACHIEVER AWARDS

Congratulations to the following students who have been selected by their teachers to receive a Chalcot Achiever Award. Chalcot Achievers will receive their certificates at assembly on Tuesday 29th October.

0CB	Grace Heitmann	0JZ	Chloe Hume
0SH	Urwah Khan	1/2A	Farzad Inayatuallah
1/2E	Gabriel Sauteur	1/2K	Mladen Karac
1/2O	Alicia Rodda		

SENIOR CHALCOT LEGEND AWARD TANYA KANAPATHY

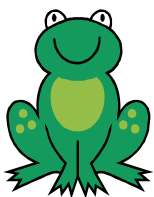
Congratulations to Tanya for being selected to receive the Senior Chalcot Legend Award. Tanya is a kind and caring friend, always looking out for her classmates. She always has a bubbly and happy attitude that shines onto those around her. She always comes to school with a smile on her face.

Well done Tanya!

SENIOR CHALCOT ACHIEVER AWARDS

Congratulations to the following students who have been selected by their teachers to receive a Chalcot Achiever Award. Chalcot Achievers will receive their certificates at assembly on Thursday 31st October.

3/4K	Tahlia Harrison	3/4L	Camellia Gatkuoth
3/4T	George Tanousis	5/6D	Aidan Papaefstathiou
5/6P	Dheera Rambukwella	5/6Q	Marielle Njane





DIARY DATES



Sunday	27 th	Oct	Yr 6 Bunnings BBQ	8.00am – 4.00pm
Tuesday	29 th	Oct	Junior School Assembly	2.45pm -3.15pm
Wednesday	30 th	Oct	Little Frogs Playgroup	9.15am – 10.45am
Wednesday	30 th	Oct	2020 Prep Transition	2.30pm – 3.30pm
Thursday	31 st	Oct	Senior School Assembly	2.45pm – 3.15pm
Friday	1 st	Nov	Yr 1/2 Scienceworks Excursion	\$22 due by 27 th October via Compass
Tuesday	5th	Nov	Melbourne Cup	Public Holiday – No School
Wed-Fri	6 th – 8 th	Nov	Dental Van	
Wednesday	6 th	Nov	YR5/6 Gala Day	\$12 & permission due by 1 st November
Wednesday	6 th	Nov	Little Frogs Playgroup	9.15am – 10.45am
Wednesday	13 th	Nov	Little Frogs Playgroup	9.15am – 10.45am
Thursday	14 th	Nov	School Council Meeting	6.00pm
Thursday	21 st	Nov	Parent Club Meeting	10.00am
Wednesday	20 th	Nov	Little Frogs Playgroup	9.15am – 10.45am
Wednesday	20 th	Nov	2020 Prep Transition	2.30pm – 3.30pm
Friday	22 nd	Nov	Yr 6 Mini Carnival	
Wednesday	27 th	Nov	Little Frogs Playgroup	9.15am – 10.45am
Wed-Fri	27 th -29 th	Nov	Yr 3/4 Camp	
Friday	29 th	Nov	Prep Casey Safety Village	\$11 due by 24 th November via Compass
Friday	29 th	Nov	Yr 6 Graduation Photo	11.45am
Wednesday	4 th	Dec	Little Frogs Playgroup	9.15am – 10.45am
Thursday	5 th	Dec	Yr 6 Production Rehearsal	TBA
Thursday	5 th	Dec	Yr 6 Production	TBA
Monday	9 th	Dec	School Council Meeting	6.00pm
Tuesday	10 th	Dec	Yr 6 Transition	9.00am -3.30pm
Tuesday	10 th	Dec	2020 Prep Transition	2.00pm - 3.00pm
Thursday	12 th	Dec	Concert Under the Oaks BBQ	5.45pm
Thursday	12 th	Dec	Concert Under the Oaks	6.45pm

CANTEEN NEWS – LUNCH ORDERS

Cash lunch orders need to be delivered to the school office by 3.30pm on Tuesday afternoons.

Online orders need to be processed via QuickCliqu on Tuesdays by 8.30pm and lunch orders are delivered on Wednesdays' at lunchtime.



SUBWAY – LUNCH ORDER

Please ensure Subway envelopes are fully completed and in the Subway box by 9.00am on Wednesday mornings.

Subway lunches are delivered on Thursdays.



*VIP SALE CONDITIONS:
Discount applies ONLY to Beleza brand full retail priced items.
Shoes & Discounted items excluded. Some other exclusions apply.

UNIFORM SALES

School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. Mastercard and Visa are accepted.



**Casey
Cardinia
Libraries**

Dinosaurs and Fossils presented by Museums Victoria.

Through stories and activities, this program will introduce to children the ways in which palaeontologists have come to understand dinosaurs through finding and studying fossils. Children will be able to talk about and touch real dinosaur fossils from the Museum Victoria collection.

Ages 4 – 12

Monday 4th November at Endeavour Hills Library,
2 - 3pm

SCHOOL BANKING

Don't forget that THURSDAY is the new School Banking day and students should hand in their deposit book first thing on Thursdays.

Rewards News: NEW REWARDS available to order: Polar Pencils & Pencil Toppers, Water Skimming Bounce Ball, Arctic Owl Fluffy Keyring, Scratch Art Cards, Fluffy Yeti Notebook, Icicle Slapband Ruler, Scented Stackable Highlighter & Snowy Origami Set. OLDER REWARDS still available for ordering, including some 'new' arrivals: Colour Change Markers (only 1 left), Epic earphones (only 1 left), Glow Light, Heat Reactor Pencils, Jump & Skip Rope (only 1 left), Knuckle Bones (only 1 left), Mighty Boom Handball, Outback Pat Bag Tag (only 1 left), Outer Space Savers Money Box (only 1 left), Pencil & Tech Case (only 1 left), Secret Scratch Pad (only 1 left), Slushie Maker Cup (only 1 left), Sparkle Glitter Pens, Tablet Case (only 1 left), Twister Power Handball, Volt Handball (only 1 left) & Zoom Flying Disc.

OUT OF STOCK: The Smiley Emoji Keyring is no longer available. PLEASE NOTE: Order forms for the new rewards have been issued with the Parent Packs to all bankers, along with order slips for some of the older rewards. We always have spare order forms if you run out or misplace them, or you can just attach a note with your child's name, banking ID number, class name and item they wish to order. Adding a second choice in case their first choice is gone is also a good idea.

YOUR FEEDBACK IS SOUGHT BY THE ASIC AND THE COMMONWEALTH BANK:

The Commonwealth Bank "would like to make you aware the Australian Securities and Investments Commission (ASIC) recently announced it is seeking the public's views of school banking programs in primary schools to help inform its review. If you would like to participate, you can do this online by answering ASIC's short survey and providing any other feedback at:

<https://consultation.asic.gov.au/financial-capability/review-school-banking-programs/> before 31 October 2019. [The CBA] welcomes the opportunity to take part in ASIC's review and remain dedicated to delivering programs that improve the financial capability of young Australians."

Ingrid Williams
School Banking Coordinator